

MICE!



Word Ladders

NICE!



Hartley ^{TM.}



WORD LADDERS

CREDITS

This program uses a high-speed operating system, Diversi-DOS T.M., which is licensed for use with this program only. To legally use Diversi-DOS in your own programs, send \$30.00 directly to DSR, Inc., 34880 Bunker Hill, Farmington, MI 48018. You will receive a Diversi-DOS utility disk and documentation.

**This Hartley program requires a 48K
*Apple II, II+, IIe, IIc, IIgs, or
Franklin ACE 1000, one disk drive, and a monitor.**

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Dimondale, MI 48821**

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Just the Facts

1. Back-up disks: Back-ups are provided in some packages. If back-up disks are not included, they may be purchased by returning the red certificate enclosed in the package along with \$10 (plus \$2 shipping). Unless specified in the documentation, disks may NOT be copied without permission from the publisher.

2. Computer Center Paks (CCPaks): These provide multiple copies for use within a single school building. Disks from a computer center pak are not to be used in more than one building. Customized CCPaks will be built for a school on request.

3. Multi-Load: Some programs are specifically designed to multi-load. This is indicated in the respective teacher's manual. Many programs, however, require the master disk to be in the drive to load additional information or graphics when the programs require it. If it is possible to load all information into the computer memory at one time, and the program will run properly when the disk is removed, then you have Hartley's permission to use the program in this manner.

4. Networks: Programs may be licensed for hard disk networks (such as Corvus). You can't simply load a program onto your hard disk. Because of the student management, a special network version of the program is required. Since network technology changes rapidly, contact the Hartley office for the most recent information on networks and pricing. 1-800-247-1380 (in Michigan, 1-517-646-6458)

5. 3.5 inch disks are available for most Apple and IBM programs. The order blank in the Hartley catalog indicates present availability for specific titles. If you have a 5.25 inch disk and wish to exchange it for a 3.5 inch disk, you may do so at no charge within the 60-day unconditional warranty period. After that time, there is a \$10 update charge.

6. Replacement of Disks: Programs damaged for any reason will be replaced at no charge for 60 days after purchase. After the 60 day period, there is a \$10 replacement charge. Please call the Hartley office for a Return Authorization Number (RA#).

Teacher's Guide for WORD LADDERS

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PURPOSE & DESCRIPTION

WORD LADDERS provides an enjoyable way for students to drill using a method which focuses on phonetic features of word families and uses word meanings as clues.

The ability to edit puzzles allows flexibility and control of the difficulty level of the target words and the clues.

Recordkeeping is included.

The program also prints the puzzles in a worksheet format for written exercises.

SKILL LEVEL: Grades 2-6

READING LEVEL: 1-4

1.0 RUNNING THE PROGRAM

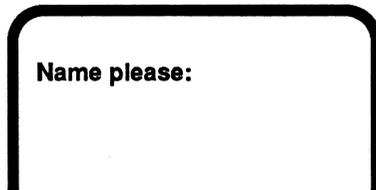
This program will boot on a 3.3 Disk Operating System.

When running this program on the Apple IIc, IIe, or IIGS, you must keep the CAPS LOCK key down. Keep the LOCK key down on the Franklin ACE 1000.

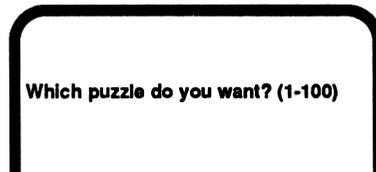
Put the disk in Drive #1; close the door. Turn on your computer. The disk will boot automatically when you turn on the computer.

There is an ESCape option on this program. Pressing <ESC> when a response is called for will terminate the program.

The credits will vanish and these frames will appear:

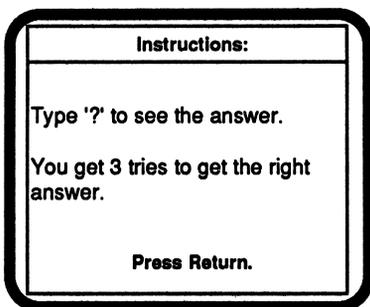


Name please:



Which puzzle do you want? (1-100)

There are 100 puzzles on the disk. If your teacher has not assigned a puzzle, start with #1.

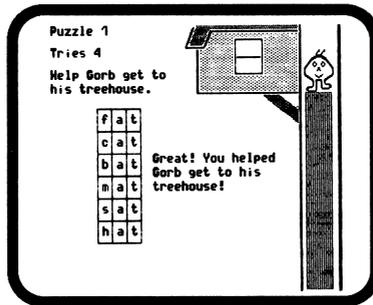
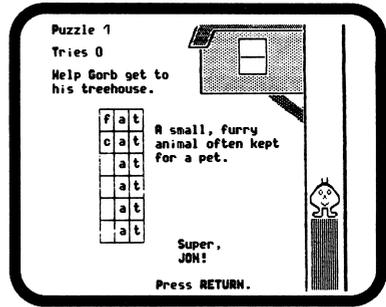
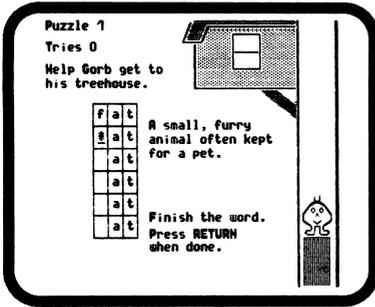


The puzzle selected will appear, including the stimulus word and the first definition/clue. The common letters needed for each rung of the ladder will be supplied. (Sometimes the game may be set NOT to supply the common letters. You would need to type each letter of each word if the boxes appear empty.) Type the missing letter or letters needed to complete the word.

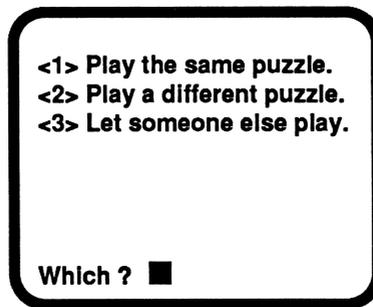
The left and right arrows move the cursor up and down the ladder if you wish to skip a word temporarily. (The puzzle will not be completed until all the words are entered!)

A correct answer will move GORB on his way to his treehouse. An incorrect answer will give you an appropriate message and allow you two more chances. After the third incorrect answer, the correct answer will be shown and the next clue displayed.

The program will record each completed puzzle and any errors made in the CHECK STUDENT SCORES section of the TEACHER'S MENU.



When the puzzle has been completed, you will see this short menu:



<1> will let you repeat the same puzzle just completed.

<2> will then ask "Which puzzle?"

<3> will go to the "Name please" frame, ready for a new player.

2.0 TEACHER'S MENU

In addition to the puzzles, there are programs on the disk for the teacher. These programs allow access to the student recordkeeping files, and to the editing routines used to modify the content of the puzzles. To reach these programs, type MENU when the "Name please" frame appears. The TEACHER'S MENU will appear:

WELCOME TO THE TEACHER'S MENU

- <1> MODIFY A PUZZLE**
- <2> PRINT PUZZLES**
- <3> CHECK STUDENT SCORES**
- <4> CHANGE PROGRAM OPTIONS**
- <5> RUN WORD LADDERS**

WHICH ?

2.1 MODIFY A PUZZLE

ENTER NUMBER YOU WISH TO EDIT:
==> ?

FILE: 8

Enter Stimulus Word: bet

FILE: 8

Enter Stimulus Word: bet

**Display the Stimulus Letters
on each line? (y/n) y**

FILE: 8

Enter Stimulus Word: bet

**Display the Stimulus Letters on
each line? (y/n) y**
Enter Stimulus Letters.
**(Note: this will only work for
letters at the end of the words.)**
ss> et

b	e	t
---	---	---

**Enter answer
for line 1: pet**

1.

b	e	t
p	e	t

**Enter up to 6 lines
of definition:**

**A tame animal, kept
for fun.**

Notice that the stimulus letters will be displayed for each rung of the ladder ONLY if the stimulus letters are at the END of the word. Of course you would use this feature only if the same stimulus letters are used in each word. Puzzles #1 - 93 now use the same letters in each word. Puzzles you create could be like #94 - #100. DON'T enter stimulus letters in this type of puzzle!

PUZZLE 97: ANSWER KEY

1. ball
1. bell
2. belt
3. felt
4. feet
5. meet

1. Hear the church ____ ring.
2. Worn around the waist.
3. Past of FEEL.
4. Stand on your own two ____.
5. To come together.

You may use up to 6 lines of 20 characters each to enter the definition/clue.

To create a blank in the sentence, use the @ symbol.

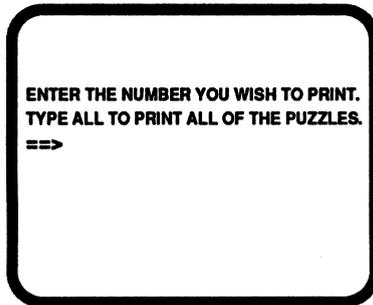
The RETURN key moves the cursor from line to line, and from a finished clue to display the next stimulus word and clue.

Use the ^ symbol before a letter to produce a capital of that letter.

The last entry and a RETURN saves the words and clues for that puzzle, and places the program back at the TEACHER'S MENU.

2.2 PRINT PUZZLES

This option allows you to print the puzzles from the disk in a worksheet format appropriate for student work. (The program also prints answer sheets, if requested!) Printouts are especially helpful if you have modified the content of the puzzles and would like a hard copy for editing, or if you need to change old puzzles to make room for new ones. (The old puzzles can be quickly reentered if you have saved a printout!)



PUZZLE 1

NAME _____ DATE _____

f a t

1. ___ a t
2. ___ a t
3. ___ a t
4. ___ a t
5. ___ a t

1. A small, furry animal often kept for a pet.

2. A wooden stick used to hit a ball.

3. A small rug or table covering.

4. Past of SIT.

5. Something you wear on your head.

PUZZLE 1: ANSWER KEY

f a t

1. c a t
2. b a t
3. m a t
4. s a t
5. h a t

1. A small, furry animal often kept for a pet.

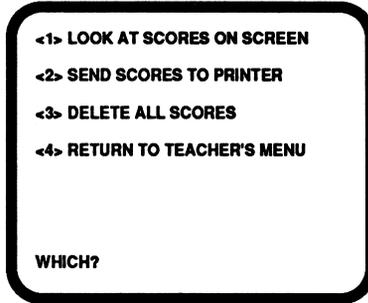
2. A wooden stick used to hit a ball.

3. A small rug or table covering.

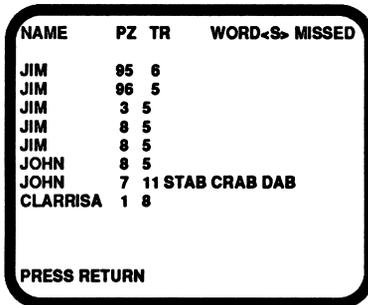
4. Past of SIT.

5. Something you wear on your head.

2.3 CHECK STUDENT SCORES



1 - LOOK AT SCORES ON SCREEN



2 - SEND SCORES TO PRINTER

This will allow you to make a printout of the information in the same format shown above.

3 - DELETE ALL SCORES

Be sure about this one! It does exactly as it suggests! (View and record the scores from the screen or print the scores BEFORE you DELETE them.)

4 - RETURN TO THE TEACHER'S MENU

When you are done checking student scores, use this option to return to the TEACHER'S MENU.

2.4 CHANGE PROGRAM OPTIONS

There are four guidelines that the teacher can establish that will influence the game as it is run by the students.

HOW MANY TIMES (1-9) WILL THE PROGRAM ALLOW THE PLAYER TO MISS AN ANSWER BEFORE THE ANSWER IS GIVEN? (TYPE 0 IF YOU DO NOT WISH THE ANSWER TO BE GIVEN.)

==> 3

DO YOU WISH TO ALLOW THE STUDENT TO 'GIVE UP,' IF HE OR SHE CANNNOT THINK OF THE ANSWER?

<1> YES
<0> NO

WHICH? 1

DO YOU WISH TO DISPLAY THE INSTRUCTION SCREEN?

<1> YES
<0> NO

WHICH? 1

WHICH SLOT IS THE PRINTER IN? (1-7) 1

2.5 RUN WORD LADDERS

This option returns the program to the “Name please” frame ready for you or the student to enter a name and select a puzzle.

3.0 INSTRUCTIONAL NOTES

Use this format to drill with your students on familiar word families. To stress consonant substitution, change only the first letter in each word. Likewise, you may want to write (or have your students write) puzzles that concentrate on vowel sounds. The skills might be combined within each puzzle to increase the difficulty level.

Customize some puzzles to introduce or practice any vocabulary related to studies in the classroom.

Involve the students in creating the puzzles and/or the clues. (A worksheet with appropriate blank spaces might be helpful.) The most challenging might begin and end with antonyms. Words must change only one letter at a time, but end up with the target word.

Some students may benefit from extra focus on the definition/clue element of the puzzles. Discuss different approaches to defining words - description, function, example, context sentences, etc. Challenge the students to develop unambiguous, complete clues.

Don't forget the print options. Students can write their own puzzles and exchange with other groups or classes, or take them home to challenge their parents.

4.0 PUZZLES PRESENTLY ON THE DISK

PUZZLE 1

- | | | |
|----|--------------|---------------------------------------------|
| | f a t | |
| 1. | c a t | A small, furry animal often kept for a pet. |
| 2. | b a t | A wooden stick used to hit a ball. |
| 3. | m a t | A small rug, or a table covering. |
| 4. | s a t | Past of SIT. |
| 5. | h a t | Something you wear on your head. |

PUZZLE 2

- | | | |
|----|--------------|-------------------------------------|
| | v a n | |
| 1. | c a n | Be able to. |
| 2. | m a n | When a boy grows up, he is a ____ . |
| 3. | f a n | It moves air to keep you cool. |
| 4. | p a n | Something used to cook food. |
| 5. | t a n | Light brown color. |

PUZZLE 3

- | | | |
|----|--------------|---------------------------------------------------------|
| | l a p | |
| 1. | s a p | Carries food inside plants and trees. |
| 2. | n a p | A short sleep. |
| 3. | c a p | A hat with a bill. |
| 4. | m a p | A drawing that helps you get from one place to another. |
| 5. | t a p | To knock lightly. |

PUZZLE 4

- | | | |
|----|----------------|-------------------------------------|
| | h a m | |
| 1. | r a m | A male sheep. |
| 2. | d a m | A wall to hold back water. |
| 3. | j a m | Something sweet that goes on bread. |
| 4. | s l a m | To shut with a loud noise. |
| 5. | s w a m | The past of SWIM. |

PUZZLE 5

- | | | |
|----|-------|------------------------|
| | b a d | |
| 1. | m a d | Angry. |
| 2. | s a d | Unhappy. |
| 3. | h a d | Past of HAVE. |
| 4. | l a d | A boy or young man. |
| 5. | p a d | A small pillow or mat. |

PUZZLE 6

- | | | |
|----|---------|--------------------------------|
| | r a g | |
| 1. | w a g | Most dogs can ___ their tails. |
| 2. | t a g | A running game. |
| 3. | d r a g | To pull behind you. |
| 4. | b a g | A sack. |
| 5. | s a g | To fall or hang down part way. |

PUZZLE 7

- | | | |
|----|---------|-----------------------------------------------------|
| | c a b | |
| 1. | s t a b | To hurt someone with something sharp or pointed. |
| 2. | c r a b | A sea animal with a hard shell and claws. |
| 3. | g r a b | To take hold of something suddenly. |
| 4. | d a b | A little bit. |
| 5. | l a b | The short name for a place where a scientist works. |

PUZZLE 8

- | | | |
|----|-------|----------------------------------------------|
| | b e t | |
| 1. | p e t | A tame animal, kept for fun. |
| 2. | w e t | Not DRY. |
| 3. | n e t | Can be used to catch fish. |
| 4. | j e t | A kind of airplane. |
| 5. | g e t | I can't ___ the answer to the last question! |

PUZZLE 9

1. d e n
2. h e n
3. m e n
4. t e n
5. p e n
- w r e n

A female chicken.
Boys grow up to be ____ .
The counting number after nine.
A tool for writing.
A little brown bird.

PUZZLE 10

1. k i t
2. h i t
3. p i t
4. s i t
5. f i t
- b i t

To strike something with the hand, or with a bat.
A deep hole.
You may ____ in this chair.
Something that is the right size will ____ .
A small piece.

PUZZLE 11

1. f i n
2. b i n
3. k i n
4. p i n
5. t i n
- w i n

Keep all the vegetables in the new ____ .
People in your family are your ____ .
A very small tool for holding two pieces together.
Used to make cans.
If you beat the other team, you ____ the game.

PUZZLE 12

1. b i d
2. d i d
3. h i d
4. r i d
5. l i d
- k i d

____ you get your homework done?
I could not find my little brother. He ____ in a big box.
How can we get ____ of all this junk?
When you are done, put the ____ back on the jar of paint.
The mother goat took good care of her ____ .

PUZZLE 13

- | | | |
|----|---------|------------------------------------------------|
| | f i g | |
| 1. | b i g | Large, important. |
| 2. | p i g | We get good meat to eat from this farm animal. |
| 3. | w i g | Not real hair. |
| 4. | d i g | To make a hole in the ground. |
| 5. | t w i g | A small stick. |

PUZZLE 14

- | | | |
|----|-------|-----------------------------------------|
| | n i p | |
| 1. | d i p | Put something into water and out again. |
| 2. | h i p | Where the leg joins the body. |
| 3. | l i p | The edge of the mouth. |
| 4. | s i p | To take a small drink. |
| 5. | r i p | To tear something. |

PUZZLE 15

- | | | |
|----|-------|---------------------------------|
| | g o t | |
| 1. | d o t | Small spot or point |
| 2. | c o t | A small bed. |
| 3. | h o t | Not COLD. |
| 4. | p o t | Plant the flower in this ____ . |
| 5. | r o t | To go bad, or become spoiled. |

PUZZLE 16

- | | | |
|----|-------|------------------------------------|
| | j o b | |
| 1. | c o b | The center part of an ear of corn. |
| 2. | g o b | A lot, quite a few (slang). |
| 3. | m o b | Many people together making noise. |
| 4. | r o b | Take something not yours. |
| 5. | s o b | To cry with loud noises. |

PUZZLE 17

- | | | |
|----|---------|------------------------|
| | h o p | |
| 1. | m o p | Used to clean a floor. |
| 2. | s h o p | A small store. |
| 3. | d r o p | Let something fall. |
| 4. | p o p | A soft drink. |
| 5. | s t o p | Not GO. |

PUZZLE 18

- | | | |
|----|---------|--------------------------------------------------|
| | b o g | |
| 1. | d o g | Often a pet. |
| 2. | f r o g | An animal that lives near ponds and lakes. |
| 3. | f o g | Clouds close to the ground, hard to see through. |
| 4. | h o g | A large pig. |
| 5. | l o g | Part of a tree that has been cut down. |

PUZZLE 19

- | | | |
|----|---------|-------------------------------------------------------|
| | r u b | |
| 1. | t u b | Holds water for a bath. |
| 2. | h u b | The center part of the wheel. |
| 3. | s u b | Your teacher just for a day or two. |
| 4. | g r u b | The worm-like stage of an insect. |
| 5. | s t u b | A short piece left after the main part has been used. |

PUZZLE 20

- | | | |
|----|-----------|----------------------------------------------------|
| | h a n d | |
| 1. | b a n d | People that make music together. |
| 2. | l a n d | The part of the earth that is not water. |
| 3. | s a n d | The pieces of this make a beach. |
| 4. | s t a n d | If you _____ on this stepladder, you can reach it. |
| 5. | g r a n d | Very large, important. |

PUZZLE 21

- t a c k
1. p a c k
2. l a c k
3. r a c k
4. b a c k
5. s a c k

To get things ready for a trip.
Missing something, to be without.
A stand on which things are placed to dry out.
Not FRONT.
A paper bag.

PUZZLE 22

- s t a c k
1. s n a c k
2. t r a c k
3. b a c k
4. s h a c k
5. b l a c k

Something to eat, but not much.
The train runs on the _____.
Not FRONT.
A small, poor house.
A very dark color.

PUZZLE 23

- s c a m p
1. t r a m p
2. c l a m p
3. c r a m p
4. s t a m p
5. c h a m p

A person without a home who wanders from place to place.
A brace for holding something in place.
A sudden pain.
Put this on a letter before you mail it.
The winner!

PUZZLE 24

- f a s t
1. c a s t
2. l a s t
3. p a s t
4. v a s t
5. m a s t

Something the doctor puts on a broken arm or leg.
After all the others.
A time before now.
Very large in size.
A pole that holds a ship's sails.

PUZZLE 25

- | | | |
|----|---------|--------------------------------------------------|
| 1. | b a n g | The bell _____ for school to start. |
| 2. | r a n g | Help me _____ this picture on that wall, please. |
| 3. | h a n g | Our whole _____ is going to the movies. |
| 4. | g a n g | We _____ that song last year. |
| 5. | s a n g | Sometimes a snake's _____ holds poison. |
| 5. | f a n g | |

PUZZLE 26

- | | | |
|----|-----------|-----------------------------------------------|
| 1. | b a n k | Remember to say please and _____ you. |
| 2. | t h a n k | You had to turn a _____ to start the old car. |
| 3. | c r a n k | This morning I _____ three glasses of water. |
| 4. | d r a n k | He filled the _____ with oil. |
| 5. | t a n k | A trick or a joke. |
| 5. | p r a n k | |

PUZZLE 27

- | | | |
|----|-----------|-----------------------------------------------|
| 1. | c a t c h | Part of a door lock. |
| 2. | l a t c h | A stick used to light fires. |
| 3. | m a t c h | Things together. |
| 4. | b a t c h | Baby chicks _____ from eggs. |
| 5. | h a t c h | Mother put a _____ over the hole in my pants. |
| 5. | p a t c h | |

PUZZLE 28

- | | | |
|----|---------|-----------------------------------------|
| 1. | t e l l | Ring this to make a musical sound. |
| 2. | b e l l | Not SICK. |
| 3. | w e l l | Past of FALL. |
| 4. | f e l l | Scream. |
| 5. | y e l l | To give something and get money for it. |
| 5. | s e l l | |

PUZZLE 29

- | | | |
|----|-----------|---------------------------------------------------|
| | s m e l l | |
| 1. | w e l l | Place to get water. |
| 2. | s p e l l | To show the letters of a word in the right order. |
| 3. | s h e l l | Hard outside covering of some animals. |
| 4. | s w e l l | To get bigger in size. |
| 5. | d w e l l | To live somewhere. |

PUZZLE 30

- | | | |
|----|-----------|----------------------------------------|
| | b e n d | |
| 1. | m e n d | To fix, or repair. |
| 2. | s e n d | To make something go to another place. |
| 3. | l e n d | Give something to someone for a time. |
| 4. | s p e n d | Use money to buy something. |
| 5. | b l e n d | To mix two or more things together. |

PUZZLE 31

- | | | |
|----|-----------|------------------------------------------------------------|
| | w e n t | |
| 1. | b e n t | He ____ down to pick up the money. |
| 2. | s e n t | I wonder who ____ that box to our house. |
| 3. | t e n t | Do you want to sleep outdoors in the ____ tonight? |
| 4. | s p e n t | I ____ all my money on presents for my family. |
| 5. | d e n t | When Dad hit the fence, it made a ____ on the side of car. |

PUZZLE 32

- | | | |
|----|---------|------------------------------------------------------|
| | f e s t | |
| 1. | b e s t | Better than all the others. |
| 2. | t e s t | We will have a spelling ____ this afternoon. |
| 3. | p e s t | A plant or animal (or a person!) that makes trouble. |
| 4. | w e s t | A way to go, not EAST. |
| 5. | r e s t | To lie down, but not go to sleep. |

PUZZLE 33

- | | | |
|----|-------|--------------------------------------|
| | pick | |
| 1. | lick | To touch something with your tongue. |
| 2. | brick | A building block. |
| 3. | trick | A joke. |
| 4. | chick | A baby chicken. |
| 5. | wick | The string part of a candle. |

PUZZLE 34

- | | | |
|----|--------|-------------------------------------------------------------|
| | dill | |
| 1. | pill | Your doctor might want you to take a _____ if you are sick. |
| 2. | fill | To make something full. |
| 3. | mill | The place where flour is ground. |
| 4. | hill | A small mountain. |
| 5. | thrill | Sudden feeling of joy or fear. |

PUZZLE 35

- | | | |
|----|-------|-------------------------------------------|
| | sing | |
| 1. | wing | The part of a bird used for flying. |
| 2. | ring | Jewelry worn on the finger. |
| 3. | sting | To hurt with a sharp, burning feeling. |
| 4. | bring | To carry something. |
| 5. | sling | A piece of cloth used to hold a hurt arm. |

PUZZLE 36

- | | | |
|----|-------|-------------------------------|
| | wink | |
| 1. | sink | A place to wash dishes. |
| 2. | mink | An animal used for fur coats. |
| 3. | pink | Light red color. |
| 4. | think | To use your mind. |
| 5. | rink | A place for skating. |

PUZZLE 37

- | | | |
|----|--------------|-------------------------------------------------|
| 1. | sock
dock | A place for ships to take on or put off things. |
| 2. | lock | A ____ needs a key to open it. |
| 3. | rock | Large stone. |
| 4. | knock | To tap on a door. |
| 5. | clock | A machine for telling time. |

PUZZLE 38

- | | | |
|----|-----------------------|-------------------------------------------------------------------------------------|
| 1. | bunk
chunk
dunk | A large piece of something.
To put something into water and take it out quickly. |
| 3. | sunk | Past of SINK. |
| 4. | skunk | A sometimes smelly animal. |
| 5. | trunk | An elephant can pick things up with his ____. |

PUZZLE 39

- | | | |
|----|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | bump
dump
thump
pump
stump
the | A ____ truck is bringing sand today.
A loud noise, as when you drop a shoe.
Used to bring water up from a well.
The part of a tree left in the ground when rest of the tree is cut down. |
| 5. | plump | A little bit fat. |

PUZZLE 40

- | | | |
|----|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 1. | dust
trust
bust
just
rust | Believe something or someone is good.
Slang for BREAK.
Fair; right.
Things left out in the rain will sometimes ____. |
| 5. | must | If you have to do something, you ____ do it. |

PUZZLE 41

- | | | |
|----|-----------|------------------------------|
| | m a d e | |
| 1. | f a d e | To lose color. |
| 2. | w a d e | To walk in water. |
| 3. | s h a d e | A place out of the sun. |
| 4. | b l a d e | The cutting part of a knife. |
| 5. | g r a d e | A mark on your schoolwork. |

PUZZLE 42

- | | | |
|----|---------|-----------------------------|
| | b a k e | |
| 1. | l a k e | A large body of water. |
| 2. | c a k e | A baked food. |
| 3. | r a k e | A long-handled garden tool. |
| 4. | m a k e | To build. |
| 5. | f a k e | Not real or true. |

PUZZLE 43

- | | | |
|----|-----------|--------------------------|
| | g a l e | |
| 1. | m a l e | Men and boys. |
| 2. | s t a l e | Not FRESH. |
| 3. | p a l e | Light in color. |
| 4. | t a l e | A story. |
| 5. | w h a l e | A very large sea animal. |

PUZZLE 44

- | | | |
|----|---------|---------------------------------------------------------------|
| | c a m e | |
| 1. | s a m e | Just like something else. |
| 2. | n a m e | A word used to call someone. |
| 3. | f a m e | Being well-known by everyone. |
| 4. | l a m e | Not able to walk because of a hurt foot or leg. |
| 5. | t a m e | An animal that is not wild, but is used to being with people. |

PUZZLE 45

- | | | |
|----|-----------|---------------------------------------------------|
| | g a m e | |
| 1. | b l a m e | To say that someone else made trouble. |
| 2. | s h a m e | Feeling sorry for doing something wrong. |
| 3. | f l a m e | Burning part of a fire. |
| 4. | s a m e | Just like something else. |
| 5. | f r a m e | Holds a picture, or the outside part of a window. |

PUZZLE 46

- | | | |
|----|-----------|-------------------------------------------------|
| | c a n e | |
| 1. | m a n e | The long hair on the back of a horse or a lion. |
| 2. | s a n e | Having a good strong mind. |
| 3. | p a n e | The glass in a window. |
| 4. | v a n e | Shows the way the wind is blowing. |
| 5. | p l a n e | A flying machine. |

PUZZLE 47

- | | | |
|----|-----------|---------------------------------------------------------|
| | r a t e | |
| 1. | g a t e | The part of the fence that opens. |
| 2. | l a t e | Not ON TIME. |
| 3. | p l a t e | A flat dish. |
| 4. | h a t e | Very strong feeling of not liking someone or something. |
| 5. | d a t e | The day, month, or year. |

PUZZLE 48

- | | | |
|----|-------|----------------------------------------|
| | m a y | |
| 1. | d a y | Time from one night to the next night. |
| 2. | h a y | Dried grass to feed animals. |
| 3. | p a y | Money for doing a job. |
| 4. | w a y | A path. |
| 5. | s a y | Speak, tell. |

PUZZLE 49

- | | | |
|----|-------|----------------------------------------------------|
| | play | |
| 1. | stay | Live somewhere for a time. |
| 2. | stray | To wander from the main path. |
| 3. | clay | The soft kind of earth that gets hard when dried. |
| 4. | gray | The color between black and white. |
| 5. | spray | Water moving through the air in very small pieces. |

PUZZLE 50

- | | | |
|----|-------|---------------------------------------------------------|
| | save | |
| 1. | cave | A large hole in the side of a hill or under the ground. |
| 2. | gave | The past of GIVE. |
| 3. | brave | Not AFRAID. |
| 4. | wave | Signal to someone by moving your hand. |
| 5. | rave | To talk wildly. |

PUZZLE 51

- | | | |
|----|-------|----------------------------------------|
| | brain | |
| 1. | main | The most important part. |
| 2. | pain | Hurt. |
| 3. | drain | To let the water run out of something. |
| 4. | stain | A dirty spot, hard to wash out. |
| 5. | train | A line of railroad cars. |

PUZZLE 52

- | | | |
|----|-------|--------------------------------|
| | rage | |
| 1. | cage | A place to keep a wild animal. |
| 2. | page | One part of a book. |
| 3. | wage | Money for work done. |
| 4. | stage | Place to do a play. |
| 5. | sage | A wise man. |

PUZZLE 53

- bee
1. wee
 2. see
 3. tree
 4. free
 5. three

Very tiny.
To look with the eyes.
One of the tallest and largest plants.
Not costing any money.
The counting number after two.

PUZZLE 54

- weep
1. sleep
 2. peep
 3. deep
 4. sweep
 5. sheep

To rest, not hearing anything that goes on around you.
The sound a bird or chicken makes.
Going a long way down.
To clean with a brush or a broom.
Farm animal with a woolly coat.

PUZZLE 55

- meat
1. beat
 2. feat
 3. seat
 4. treat
 5. wheat

To hit hard and often.
An act or job very hard to do.
A place to sit.
A special food or surprise.
Most flour is made from _____ .

PUZZLE 56

- leak
1. beak
 2. peak
 3. weak
 4. creak
 5. squeak

The hard outer part of a bird's mouth.
Top of a mountain.
Not STRONG.
The sound an old door or floor makes.
A high noise like a mouse makes.

PUZZLE 57

- | | | |
|----|---------|----------------------------------|
| | d i n e | |
| 1. | f i n e | Very thin, light or small. |
| 2. | l i n e | A long thin mark. |
| 3. | n i n e | The counting number after eight. |
| 4. | m i n e | Belonging to me. |
| 5. | p i n e | An evergreen tree. |

PUZZLE 58

- | | | |
|----|-------------|------------------------------------------------|
| | l i k e | |
| 1. | h i k e | Go for a walk. |
| 2. | b i k e | He can ride his two-wheel ____ now. |
| 3. | s p i k e | A large headless nail. |
| 4. | d i k e | A wall to keep the sea from flooding the land. |
| 5. | s t r i k e | To hit hard. |

PUZZLE 59

- | | | |
|----|-----------|------------------------------------------------|
| | m i l e | |
| 1. | f i l e | To put papers in A-B-C order. |
| 2. | p i l e | To put things on top of each other. |
| 3. | t i l e | Used to cover a floor in squares. |
| 4. | s m i l e | A happy face! |
| 5. | w h i l e | You may listen to music ____ you do your work. |

PUZZLE 60

- | | | |
|----|-----------|-------------------------------------------|
| | r i d e | |
| 1. | h i d e | Put something where others can't find it. |
| 2. | t i d e | The rise and fall of the sea. |
| 3. | s i d e | The edge or wall. |
| 4. | w i d e | Having sides far apart. |
| 5. | s l i d e | To move smoothly over something. |

PUZZLE 61

- | | | |
|----|-------|-----------------------------------------------|
| | rice | |
| 1. | mice | More than one mouse. |
| 2. | nice | Good, pleasing. |
| 3. | slice | A thin piece cut from a whole, as with bread. |
| 4. | price | The cost of something. |
| 5. | twice | Two times. |

PUZZLE 62

- | | | |
|----|--------|----------------------------------------------------|
| | bite | |
| 1. | kite | A toy for flying, made of wood, paper, and string. |
| 2. | white | A color of snow. |
| 3. | quite | My work is not _____ done. |
| 4. | write | To put down words on paper. |
| 5. | sprite | A fairy or elf. |

PUZZLE 63

- | | | |
|----|-------|--------------------------------------------|
| | sight | |
| 1. | light | Something that shines brightly. |
| 2. | tight | Not LOOSE. |
| 3. | right | Not LEFT. |
| 4. | fight | I try not to _____ with my little brother. |
| 5. | night | The time it is dark. |

PUZZLE 64

- | | | |
|----|------|------------------------------------------------|
| | hind | |
| 1. | find | To get back what is lost. |
| 2. | bind | Tie. |
| 3. | mind | Use your _____ to think. |
| 4. | rind | Outside part of some fruits and vegetables. |
| 5. | wind | To turn the spring of a clock so it will work. |

PUZZLE 65

- | | | |
|----|-----------|------------------------------------------------|
| | h o l e | |
| 1. | m o l e | A small furry animal that lives under ground. |
| 2. | p o l e | A very tall piece of wood that holds up wires. |
| 3. | s t o l e | Past of STEAL. |
| 4. | s o l e | The flat part of a foot or shoe. |
| 5. | w h o l e | All of something. |

PUZZLE 66

- | | | |
|----|-----------|-------------------------------------|
| | b o n e | |
| 1. | c o n e | A cookie-like holder for ice cream. |
| 2. | t o n e | A sound, as of music. |
| 3. | s t o n e | A rock. |
| 4. | s h o n e | Past of SHINE. |
| 5. | p h o n e | Short for TELEPHONE. |

PUZZLE 67

- | | | |
|----|-------------|---------------------------------------------------|
| | c o a t | |
| 1. | b o a t | Used for traveling over water. |
| 2. | g o a t | An animal with horns, like sheep. |
| 3. | m o a t | A deep place for water, runs all around a castle. |
| 4. | f l o a t | To be held up in the water. |
| 5. | t h r o a t | The part of your body right under your chin. |

PUZZLE 68

- | | | |
|----|---------|----------------------------------|
| | d r y | |
| 1. | t r y | You can do it, if you ____. |
| 2. | c r y | A loud call. |
| 3. | s p r y | Able to move quickly and easily. |
| 4. | f r y | Cook food in fat or oil. |
| 5. | f l y | Move through the air. |

PUZZLE 69

- | | | |
|----|-------------|-------------------------------------------|
| | p o k e | |
| 1. | j o k e | A funny story or remark. |
| 2. | w o k e | Past of WAKE. |
| 3. | s t r o k e | To move your hand lightly over something. |
| 4. | s m o k e | Given off by a fire. |
| 5. | s p o k e | Past of SPEAK. |

PUZZLE 70

- | | | |
|----|---------|----------------------------------------------------------|
| | s o l d | |
| 1. | b o l d | Showing no fear. |
| 2. | c o l d | Not HOT. |
| 3. | g o l d | Everything the king touched turned to this yellow metal. |
| 4. | f o l d | Bend part of a thing back on itself. |
| 5. | h o l d | Hang onto something. |

PUZZLE 71

- | | | |
|----|---------|-----------------------------------------------|
| | b a l l | |
| 1. | t a l l | Very high, going far up from the ground. |
| 2. | f a l l | Drop to the ground. |
| 3. | c a l l | Shout, use the telephone. |
| 4. | m a l l | A shopping center with all the stores inside. |
| 5. | h a l l | A walk-way to go from room to room. |

PUZZLE 72

- | | | |
|----|---------|-------------------------------------------------|
| | b a r | |
| 1. | c a r | My sister is learning to drive a ____ |
| 2. | f a r | Not NEAR. |
| 3. | m a r | To make a mark or a spot on wood. |
| 4. | s t a r | One of the tiny, shiny lights in the night sky. |
| 5. | w a r | Fighting between two countries. |

PUZZLE 73

- 1. c a r e
- 1. b a r e
- 2. d a r e
- 3. f a r e

- 4. s t a r e
- 5. m a r e

Not COVERED.
To be brave enough to do something.
The money paid for traveling on a bus or train.
To look at for a long time.
A mother horse.

PUZZLE 74

- 1. m a r k
- 1. b a r k
- 2. d a r k
- 3. s h a r k

- 4. p a r k
- 5. s p a r k

The sharp noise made by a dog.
Not LIGHT.
Large scary fish, with a big mouth and sharp teeth.
A garden or place to play.
A tiny bit of fire.

PUZZLE 75

- 1. d a r t
- 1. c a r t
- 2. p a r t
- 3. t a r t
- 4. s t a r t
- 5. s m a r t

Has two wheels, pulled by an animal.
A piece of something, not the whole thing.
A small pie.
Begin.
Having a quick mind, bright.

PUZZLE 76

- 1. p u s h
- 1. b u s h
- 2. r u s h
- 3. c r u s h
- 4. b r u s h
- 5. h u s h

A plant, smaller than a tree.
Hurry.
Break into pieces.
Tool for smoothing hair.
Be quiet.

PUZZLE 77

- | | | |
|----|------|---------------------------------------|
| | bull | |
| 1. | pull | Move something toward yourself. |
| 2. | full | Not EMPTY. |
| 3. | dull | Not BRIGHT, not SHARP. |
| 4. | gull | A large bird found near the seashore. |
| 5. | hull | The body of a ship. |

PUZZLE 78

- | | | |
|----|-------|--------------------------------------------|
| | book | |
| 1. | look | Use one's eyes to see. |
| 2. | cook | To get food ready to eat by using a stove. |
| 3. | took | Past of TAKE. |
| 4. | hook | Used to catch fish. |
| 5. | shook | Past of SHAKE. |

PUZZLE 79

- | | | |
|----|--------|-----------------------------------------------------|
| | pool | |
| 1. | cool | A little cold. |
| 2. | tool | Something that helps you do work, such as a hammer. |
| 3. | fool | A silly, senseless person. |
| 4. | stool | A seat or a chair without arms. |
| 5. | school | A place of learning. |

PUZZLE 80

- | | | |
|----|-------|---------------------------------|
| | boom | |
| 1. | zoom | To move very fast. |
| 2. | bloom | A flower. |
| 3. | room | A space, part of a building. |
| 4. | doom | Something terrible will happen. |
| 5. | gloom | Dark, sad. |

PUZZLE 81

- | | | |
|----|--------------------|----------------------------------------------------------------------|
| 1. | c o o n
l o o n | A long-legged water bird that catches fish by diving into the water. |
| 2. | m o o n | Earth's nearest neighbor in space. |
| 3. | s p o o n | Used for eating soft or watery foods. |
| 4. | c r o o n | To sing or hum in a low, pleasing way. |
| 5. | s w o o n | To pass out. |

PUZZLE 82

- | | | |
|----|--------------------|-------------------------------------------------|
| 1. | h o o p
c o o p | A small cage or pen in which chickens are kept. |
| 2. | l o o p | A circle of wire, string or rope. |
| 3. | s c o o p | A large spoon, used with ice cream. |
| 4. | s t o o p | To bend the body to get closer to the ground. |
| 5. | s w o o p | To rush down. |

PUZZLE 83

- | | | |
|----|--------------------|---------------------------------------------------|
| 1. | b o o t
h o o t | The cry of an owl. |
| 2. | l o o t | Goods and money the robber took. |
| 3. | r o o t | The part of a plant that grows under the ground. |
| 4. | t o o t | The short strong sound made by a horn or whistle. |
| 5. | s h o o t | To make a gun go off, or to take pictures. |

PUZZLE 84

- | | | |
|----|--------------------|-------------------------------------------------------------|
| 1. | b o r e
m o r e | Greater in number or size than you had before. |
| 2. | c o r e | The center or middle part of an apple. |
| 3. | s o r e | Something that hurts when touched. |
| 4. | w o r e | I'm glad you _____ your new coat today. |
| 5. | t o r e | She _____ that dress on a nail when she climbed the ladder. |

PUZZLE 85

- w o r n
1. b o r n
2. c o r n
3. h o r n
4. t o r n
5. t h o r n

My baby sister was ____ last week.
A yellow vegetable.
Blowing this makes music.
She was sad to see the hole ____ in her new dress.
Sharp spike parts of some plants, such as the rose.

PUZZLE 86

- n e a r
1. f e a r
2. d e a r
3. h e a r
4. s p e a r
5. c l e a r

Feel frightened or afraid.
Greatly loved.
To listen, to use your ears.
A long pole with a sharp point on the end.
Easy to see through.

PUZZLE 87

- h o w
1. c o w
2. b r o w
3. n o w
4. b o w
5. p r o w

Farm animal that gives us milk.
The front and top part of your head.
At this time.
To bend at the waist when meeting an important person.
The front end of a ship.

PUZZLE 88

- s n o w
1. g r o w
2. b l o w
3. c r o w
4. f l o w
5. t o w

To become larger or taller.
To make the air move.
A large black bird.
To move along, as water does in a river.
To pull one boat or car behind another.

PUZZLE 89

- | | | |
|----|----------------|-----------------------------------|
| | r a w | |
| 1. | j a w | The bones of the mouth. |
| 2. | l a w | A rule. |
| 3. | d r a w | To make a picture. |
| 4. | p a w | Foot of some kinds of animals. |
| 5. | s a w | Sharp tool used for cutting wood. |

PUZZLE 90

- | | | |
|----|------------------|---------------------------------------------------------|
| | d a w n | |
| 1. | l a w n | Grass that is cut around houses and buildings. |
| 2. | f a w n | A young deer. |
| 3. | y a w n | To open your mouth wide when you are sleepy. |
| 4. | d r a w n | He has _____ many beautiful pictures with his new pens. |
| 5. | p a w n | The least important man in the game of chess. |

PUZZLE 91

- | | | |
|----|------------------|---------------------------------------|
| | b o i l | |
| 1. | s o i l | Dirt. |
| 2. | c o i l | To wind something in circles. |
| 3. | f o i l | Very thin sheets, used to cover food. |
| 4. | t o i l | Work very hard. |
| 5. | s p o i l | Change so it is not good. |

PUZZLE 92

- | | | |
|----|------------------|---------------------------------|
| | p o u n d | |
| 1. | s o u n d | Anything you can hear. |
| 2. | b o u n d | Tied together. |
| 3. | r o u n d | Shaped like a circle or a ball. |
| 4. | f o u n d | Got what we were looking for. |
| 5. | h o u n d | A kind of dog. |

PUZZLE 93

- | | | |
|----|-------------|--------------------------------|
| | h o u s e | |
| 1. | m o u s e | A very small rodent. |
| 2. | b l o u s e | A kind of loose shirt. |
| 3. | d o u s e | To throw water over something. |
| 4. | g r o u s e | A large game bird. |
| 5. | s p o u s e | Person you are married to. |

PUZZLE 94

- | | | |
|----|---------|--------------------------------------------------------|
| | b a k e | |
| 1. | l a k e | A large body of water. |
| 2. | l i k e | To think well of someone or something. |
| 3. | h i k e | To go for a long walk. |
| 4. | h i d e | To go into a place where you cannot be seen by others. |
| 5. | s i d e | The edge, wall. |

PUZZLE 95

- | | | |
|----|---------|-------------------------------------------------------------|
| | b e a n | |
| 1. | b e a r | Large black or brown animals, live in the woods or the zoo. |
| 2. | n e a r | Close to, not far away from. |
| 3. | n e a t | Clean, everything in place. |
| 4. | f e a t | An act, job, or trick, very hard to do. |
| 5. | s e a t | Something to sit on. |

PUZZLE 96

- | | | |
|----|---------|----------------------------|
| | b a l l | |
| 1. | b e l l | Ring this to make a sound. |
| 2. | t e l l | Say things to somebody. |
| 3. | t a l l | Not SHORT. |
| 4. | t a l k | Speak. |
| 5. | w a l k | To travel on foot. |

PUZZLE 97

1. ball
2. bell
3. belt
4. felt
5. feet
6. meet

Hear the church ____ ring.
Worn to keep pants up.
Past of FEEL.
Stand on your own two ____ .
To come together.

PUZZLE 98

1. heat
2. beat
3. meat
4. mean
5. moan
6. loan

To hit hard and often.
Animals eaten as food.
Won't share with others.
To groan, grumble.
Something given to you to use, but you will give it back.

PUZZLE 99

1. bell
2. bill
3. pill
4. pile
5. mile
6. mule

A paper showing how much money you must pay.
The doctor tells you to take this when you are sick.
Lots of things on top of each other.
I walk one ____ to go to school.
An animal, like a horse.

PUZZLE 100

1. pool
2. poor
3. pour
4. sour
5. soup
6. soap

Not RICH.
Put into glasses.
Not SWEET.
A watery food.
Used to make things clean.

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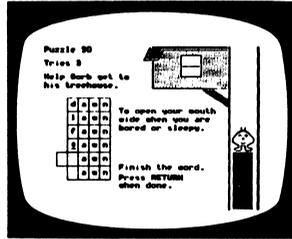


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